Reader's Theater: Summertime Blues

Cast of Characters

Narrator Floyd Mom Cuz-Cuz

On a hot summer day, a boy named Floyd is bored. His friend comes over to help find some fun.

Mom: Hey, Floyd! It looks like you've been busy this morning. You did some work in the garage with your uncle, you played with your dolls, you pretended to go to outer space, and you read books. That's a lot! What else are you going to do today?

Floyd: I don't know, Mom. I'm out of ideas!

Mom: Tell me about the books you read this morning.

Narrator: Floyd thought back to the books he read that morning, and he remembered one about being outside in nature. It reminded him of his teacher, Miss Stacy. She had told him to play outside on summer break and use his imagination!

Floyd: I read a book about nature that was really interesting. Let me show it to you.

Narrator: Floyd picked up his nature book and showed his mom the pictures. He flipped through the pages and saw flowers, bees, plants, and trees.

Floyd: That looks fun! Those kids are playing outside, and those kids are making forts with sticks! And here, kids are building sand castles with sand.

Mom: Those kids sure are having a lot of fun in nature! There's so much to do when we explore outside.

Floyd: (walking over to the window) Why should I sit inside all day? Today is the perfect day to play outside!

Mom: That sounds like a great plan, Floyd.

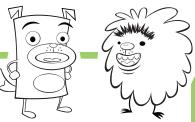
Floyd: That squirrel runs pretty quickly! Do you see that bird in the sky? Those animals seem to be having a lot of fun! I want to get a closer look.

Narrator: Floyd told his mom he was going outside, and he skipped through the door to his backyard. Everywhere he looked, he saw interesting animals. Birds, squirrels, butterflies, and dragonflies were enjoying nature right at his fingertips. All of a sudden, he heard a familiar voice!

Cuz-Cuz: Hi Floyd! My dad wanted me to find something to do and he said I could come over to play!

Floyd: (smiling) Thanks for coming over! I just came outside because I couldn't find anything else to do either.

Narrator: Floyd and Cuz-Cuz started playing right away.



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Floyd: I wish it wasn't so hot outside, but I'm happy you are here!

Narrator: First, the friends decided to build a sand castle in the sandbox.

They made the bottom of the castle by putting wet sand in a round cake pan and flipping the pan over.

Floyd: Oh, I just remembered that my mom asked me to water the plants. Can you help me?

Cuz-Cuz: (holding a water can in one hand and handing Floyd a water can) Sure! I'll use this water can and you can use that one.

Floyd: Thanks! Hey, do you see those bees?

Cuz-Cuz: Those bees sure are busy.

Floyd: Just like us! Did you know that bees have five eyes? I learned that in my nature book this morning!

Narrator: After Floyd and Cuz-Cuz finished watering the plants, they decided to play another game. They pretended to be buzzing bees. They imagined that they could fly around the yard and suck the sweet nectar from the flowers. They ran fast and made buzzing noises in between their giggles.

Cuz-Cuz: Let's take a break. I'm one tired bee!

Floyd: (breathing heavily) Me too! Worker bees must be tired after a long day of collecting nectar.

Narrator: The good friends found a cool spot under a tree in Floyd's yard. They laid on the grass and looked up at the sky.

Cuz-Cuz: Wasn't it nice playing outside?

Floyd: It was! I had so much fun!

Cuz-Cuz: Floyd, can we get something to drink? I'm as thirsty as a camel!

Floyd: Sure! Let's go inside and get a cold drink of water.

Narrator: The boys enjoyed their cool glasses of water. Floyd and Cuz-Cuz relaxed at the kitchen table and talked about the fun they had that day.

Floyd: Thanks again for coming over. Today was really boring until we went outside and used our imaginations. Today is definitely a day to remember!

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| Directions: Answer the questions below. | | | | | | | | | |
|--|--------------------|------------------------------|------------------------|--------------------|---|--|--|--|--|
| 1. Put the events of the drama in the correct order below. Label each event with a number from 1-5. The first event has been done for you. | | | | | | | | | |
| Cuz-Cuz came over to play with Floyd. The friends went inside to get a drink of water. Floyd shows his mom the books he read this morning. | | | | | | | | | |
| | | | | | Floyd and Cuz-Cuz pretended to be busy bees. | | | | |
| | | | | | Floyd looks out the window to look at nature. | | | | |
| 2. The stage directions for the play help the reader to | | | | | | | | | |
| 4. What words | best describe Floy | rd? Circle two. | | | | | | | |
| boring | tired | creative | interested | bossy | | | | | |
| 5. What words best describe Cuz-Cuz? Circle two. | | | | | | | | | |
| shy | sad | playful | cheerful | boring | | | | | |
| 6. Draw a scer is happening i | | in the space below. Then, wr | ite one sentence on th | e lines about what | | | | | |
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